DOCUMENT RESUME

ED 366 528 SO 023 671

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TITLE Values Strategies for Classroom Teachers.
INSTITUTION Australian Council for Educational Research, Hawthorn.
REPORT NO ISBN-0-86431-111-7
PUB DATE 94
NOTE 202p.
AVAILABLE FROM Oxford University Press, GPO Box 2784y, Melbourne, Victoria 3001, Australia ($26.95 plus freight and handling).
PUB TYPE Guides - Non-Classroom Use (055) -- Books (010)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Curriculum Enrichment; *Ethical Instruction; Foreign Countries; Interdisciplinary Approach; *Learning Activities; Secondary Education; Teaching Methods; *Values; *Values Clarification; *Values Education

ABSTRACT

This document is a reference for teachers to use in incorporating values education into all subject areas through the activities listed in the book. The book contains 16 chapters, of which about half provide guidelines, discussion and activities related to values in general, and half suggest activities specific to individual areas of study. In the first half, values exploration in schools is discussed, followed by a consideration of techniques for building values exploration into existing programs. If students are to develop an awareness of their own values and have a critical awareness of the values of others, they need practice in recognizing, examining, and evaluating their own values and others' values. Values processes are listed as: (1) identifying and clarifying values; (2) comparing and contrasting values; (3) exploring and understanding feelings; (4) exploring conflicting values; (5) considering alternatives and their implications; and (6) making a plan of action. This half of the book also contains chapters on identifying and clarifying personal values, identifying values in others, and planning for the future. Activities are suggested for all of the values processes as well as individual subjects. Chapters 8 through 16 contain values activities pertaining to various aspects of learning in the arts, commerce, English, the environment, mathematics, personal development, science, studies of society and environment, and technology. Specific activities are included for girls in the technology learning section. Personal development activities deal with adolescent problems such as teenage parenthood, drugs, sexual relations, anorexia nervosa, friendship, and camps. References and a resource file also are included. Many of the activities include material suitable for photocopying to use as handouts in all subject areas. (DK)

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